

# History Work

Week Begin	Year 11	Year 10	Year 9	Year 8	Year 7
<b>8th Jan</b>	<p>GCSE Paper 3 Weimar and Nazi Germany</p> <p>The early development of the Nazi Party: What did Hitler believe in?  <a href="https://continuityoak.org.uk/Lessons?r=121">https://continuityoak.org.uk/Lessons?r=121</a></p> <p>Who were the SA and what was their role?  <a href="https://continuityoak.org.uk/Lessons?r=122">https://continuityoak.org.uk/Lessons?r=122</a></p>	<p>GCSE Paper 3 Weimar and Nazi Germany</p> <p>The German Reich, 1871 - 1918  <a href="https://continuityoak.org.uk/Lessons?r=110">https://continuityoak.org.uk/Lessons?r=110</a></p> <p>How democratic was the Weimar Constitution?  <a href="https://continuityoak.org.uk/Lessons?r=112">https://continuityoak.org.uk/Lessons?r=112</a></p>	<p><a href="#">Unit 3: Shifting World Orders</a>  <a href="#">Lesson 1: Why did fascism gain support in the 1920s?</a></p>	<p><a href="#">Unit 3: English Civil War</a>  <a href="#">Lesson 1: Charles I's Personal Rule</a></p>	<p><a href="#">Unit 3: Medieval Religion</a>  <a href="#">Lesson 1: Byzantium Under Pressure</a></p>
<b>15th Jan</b>	<p>GCSE Paper 3 Weimar and Nazi Germany</p> <p>What was the Munich Putsch?  <a href="https://continuityoak.org.uk/Lessons?r=123">https://continuityoak.org.uk/Lessons?r=123</a></p> <p>What were the consequences of the Munich Putsch?  <a href="https://continuityoak.org.uk/Lessons?r=124">https://continuityoak.org.uk/Lessons?r=124</a></p>	<p>GCSE Paper 3 Weimar and Nazi Germany</p> <p>Why did the German people feel stabbed in the back?  <a href="https://continuityoak.org.uk/Lessons?r=113">https://continuityoak.org.uk/Lessons?r=113</a></p> <p>Why was there a rise in extremism in Germany after WW1?  <a href="https://continuityoak.org.uk/Lessons?r=114">https://continuityoak.org.uk/Lessons?r=114</a></p>	<p><a href="#">Unit 3: Shifting World Orders</a>  <a href="#">Lesson 2: Why were people afraid of Communism?</a></p>	<p><a href="#">Unit 3: English Civil War</a>  <a href="#">Lesson 2: Charles I and Scotland</a></p>	<p><a href="#">Unit 3: Medieval Religion</a>  <a href="#">Lesson 2: Pope Urban II</a></p>



# History Work

<p><b>22nd Jan</b></p>	<p>GCSE Paper 3 Weimar and Nazi Germany</p> <p>What were the Nazis strategies during the lean years? <a href="https://continuityoak.org.uk/Lessons?r=125">https://continuityoak.org.uk/Lessons?r=125</a></p> <p>Why were the Nazi Party successful after 1929? <a href="https://continuityoak.org.uk/Lessons?r=126">https://continuityoak.org.uk/Lessons?r=126</a></p>	<p>GCSE Paper 3 Weimar and Nazi Germany</p> <p>Why was 1923 known as a year of crisis? <a href="https://continuityoak.org.uk/Lessons?r=115">https://continuityoak.org.uk/Lessons?r=115</a></p> <p>How did Germany recover its economy in the years 1924 - 1929? <a href="https://continuityoak.org.uk/Lessons?r=116">https://continuityoak.org.uk/Lessons?r=116</a></p>	<p><a href="#">Unit 3: Shifting World Orders</a> <a href="#">Lesson 3: What is a police state?</a></p>	<p><a href="#">Unit 3: English Civil War</a> <a href="#">Lesson 3: The Return of Parliament</a></p>	<p><a href="#">Unit 3: Medieval Religion</a> <a href="#">Lesson 3: Journey of the First Crusade</a></p>
<p><b>29th Jan</b></p>	<p>GCSE Paper 3 Weimar and Nazi Germany</p> <p>How did political developments in 1932 result in Hitler becoming Chancellor in January 1933? <a href="https://continuityoak.org.uk/Lessons?r=127">https://continuityoak.org.uk/Lessons?r=127</a></p> <p>Why was Hitler invited into power? <a href="https://continuityoak.org.uk/Lessons?r=128">https://continuityoak.org.uk/Lessons?r=128</a></p>	<p>GCSE Paper 3 Weimar and Nazi Germany</p> <p>How did Germany improve their international relations 1924 - 1929? <a href="https://continuityoak.org.uk/Lessons?r=117">https://continuityoak.org.uk/Lessons?r=117</a></p> <p>Were the 1920s a golden age for all Germans? <a href="https://continuityoak.org.uk/Lessons?r=118">https://continuityoak.org.uk/Lessons?r=118</a></p>	<p><a href="#">Unit 3: Shifting Word Orders</a> <a href="#">Lesson 4: Who was persecuted in Soviet Russia and Nazi Germany?</a></p>	<p><a href="#">Unit 3: English Civil War</a> <a href="#">Lesson 4: The Arrest of Five Members</a></p>	<p><a href="#">Unit 3: Medieval Religion</a> <a href="#">Lesson 4: The capture of Jerusalem</a></p>



# History Work

<p><b>5th Feb</b></p>	<p>GCSE Paper 3 Weimar and Nazi Germany</p> <p>How did the Nazis remove political opposition? <a href="https://continuityoak.org.uk/Lessons?r=1517">https://continuityoak.org.uk/Lessons?r=1517</a></p> <p>How did the Nazis consolidate power by 1934? <a href="https://continuityoak.org.uk/Lessons?r=129">https://continuityoak.org.uk/Lessons?r=129</a></p>	<p>GCSE Paper 3 Weimar and Nazi Germany</p> <p>How far had the Weimar Republic recovered by 1929? <a href="https://continuityoak.org.uk/Lessons?r=119">https://continuityoak.org.uk/Lessons?r=119</a></p> <p>Why was 1929 a significant turning point for Germany? <a href="https://continuityoak.org.uk/Lessons?r=120">https://continuityoak.org.uk/Lessons?r=120</a></p>	<p><a href="#">Unit 3: Shifting World Orders</a> <a href="#">Lesson 5: How was propaganda used as a weapon of control?</a></p>	<p><a href="#">Unit 3: English Civil War</a> <a href="#">Lesson 5: Why did the Civil War break out in 1642?</a></p>	<p><a href="#">Unit 3: Medieval Religion</a> <a href="#">Lesson 4: Richard, Saladin and the Third Crusade</a></p>
<p><b>Half term</b></p>					
<p><b>19th Feb</b></p>	<p>GCSE Paper 3 Weimar and Nazi Germany</p> <p>How far did the Nazis create a police state? <a href="https://continuityoak.org.uk/Lessons?r=130">https://continuityoak.org.uk/Lessons?r=130</a></p> <p>How far did the Nazis control the state through propaganda? <a href="https://continuityoak.org.uk/Lessons?r=131">https://continuityoak.org.uk/Lessons?r=131</a></p>	<p>GCSE Paper 3 Weimar and Nazi Germany</p> <p>The early development of the Nazi Party: What did Hitler believe in? <a href="https://continuityoak.org.uk/Lessons?r=121">https://continuityoak.org.uk/Lessons?r=121</a></p> <p>Who were the SA and what was their role? <a href="https://continuityoak.org.uk/Lessons?r=122">https://continuityoak.org.uk/Lessons?r=122</a></p>	<p><a href="#">Unit 4: Holocaust</a> <a href="#">Lesson 1: No true witnesses?</a></p>	<p><a href="#">Unit 3: English Civil War</a> <a href="#">Lesson 6: Civil War divisions</a></p>	<p><a href="#">Unit 4: Challenges to Medieval monarchs</a> <a href="#">Lesson 1: Was King John really a bad king?</a></p>



# History Work

<p><b>26th Feb</b></p>	<p>GCSE Paper 3 Weimar and Nazi Germany</p> <p>How much resistance existed in Nazi Germany before 1939? <a href="https://continuityoak.org.uk/Lessons?r=132">https://continuityoak.org.uk/Lessons?r=132</a></p> <p>What were Nazi attitudes and policies towards women? <a href="https://continuityoak.org.uk/Lessons?r=133">https://continuityoak.org.uk/Lessons?r=133</a></p>	<p>GCSE Paper 3 Weimar and Nazi Germany</p> <p>What was the Munich Putsch? <a href="https://continuityoak.org.uk/Lessons?r=123">https://continuityoak.org.uk/Lessons?r=123</a></p> <p>What were the consequences of the Munich Putsch? <a href="https://continuityoak.org.uk/Lessons?r=124">https://continuityoak.org.uk/Lessons?r=124</a></p>	<p><a href="#">Unit 4: Holocaust</a> <a href="#">Lesson 2: The Demolition of Man</a></p>	<p><a href="#">Unit 3: English Civil War</a> <a href="#">Lesson 7: Regicide</a></p>	<p><a href="#">Unit 4: Challenges to Medieval monarchs</a> <a href="#">Lesson 2: The Magna Carta</a></p>
<p><b>4th Mar</b></p>	<p>GCSE Paper 3 Weimar and Nazi Germany</p> <p>How successful were Nazi policies towards women? <a href="https://continuityoak.org.uk/Lessons?r=134">https://continuityoak.org.uk/Lessons?r=134</a></p> <p>Why were young people so important to the Nazi Party? <a href="https://continuityoak.org.uk/Lessons?r=135">https://continuityoak.org.uk/Lessons?r=135</a></p>	<p>GCSE Paper 3 Weimar and Nazi Germany</p> <p>What were the Nazi strategies during the lean years? <a href="https://continuityoak.org.uk/Lessons?r=125">https://continuityoak.org.uk/Lessons?r=125</a></p> <p>Why were the Nazi Party successful after 1929? <a href="https://continuityoak.org.uk/Lessons?r=126">https://continuityoak.org.uk/Lessons?r=126</a></p>	<p><a href="#">Unit 4: Holocaust</a> <a href="#">Lesson 3: What counts as resistance?</a></p>	<p><a href="#">Unit 3: English Civil War</a> <a href="#">Lesson 8: Oliver Cromwell</a></p>	<p><a href="#">Unit 4: Challenges to Medieval monarchs</a> <a href="#">Lesson 3: Why did Kings struggle to rule England?</a></p>



# History Work

<p><b>11th Mar</b></p>	<p>GCSE Paper 3 Weimar and Nazi Germany</p> <p>Why was controlling education so important to the Nazi Party?  <a href="https://continuityoak.org.uk/Lessons?r=136">https://continuityoak.org.uk/Lessons?r=136</a></p> <p>How successful were Nazi policies at reducing unemployment?  <a href="https://continuityoak.org.uk/Lessons?r=137">https://continuityoak.org.uk/Lessons?r=137</a></p>	<p>GCSE Paper 3 Weimar and Nazi Germany</p> <p>How did political developments in 1932 result in Hitler becoming Chancellor in January 1933?  <a href="https://continuityoak.org.uk/Lessons?r=127">https://continuityoak.org.uk/Lessons?r=127</a></p> <p>Why was Hitler invited into power?  <a href="https://continuityoak.org.uk/Lessons?r=128">https://continuityoak.org.uk/Lessons?r=128</a></p>	<p><a href="#">Unit 4: Holocaust</a>  <a href="#">Lesson 4: Non-violent Jewish resistance</a></p>	<p><a href="#">Unit 3: English Civil War</a>  <a href="#">Lesson 9: The Restoration</a></p>	<p><a href="#">Unit 4: Challenges to Medieval monarchs</a>  <a href="#">Lesson 4: The Black Death and the Silk Roads</a></p>
<p><b>18th Mar</b></p>	<p>GCSE Paper 3 Weimar and Nazi Germany</p> <p>How far did the lives of German workers improve after 1933?  <a href="https://continuityoak.org.uk/Lessons?r=138">https://continuityoak.org.uk/Lessons?r=138</a></p> <p>How did the Nazi Party view and portray minorities in society?  <a href="https://continuityoak.org.uk/Lessons?r=139">https://continuityoak.org.uk/Lessons?r=139</a></p>	<p>GCSE Paper 3 Weimar and Nazi Germany</p> <p>How did the Nazis remove political opposition?  <a href="https://continuityoak.org.uk/Lessons?r=1517">https://continuityoak.org.uk/Lessons?r=1517</a></p> <p>How did the Nazis consolidate power by 1934?  <a href="https://continuityoak.org.uk/Lessons?r=129">https://continuityoak.org.uk/Lessons?r=129</a></p>	<p><a href="#">Unit 4: Holocaust</a>  <a href="#">Lesson 5: Violent Jewish resistance</a></p>	<p><a href="#">Unit 3: English Civil War</a>  <a href="#">Lesson 10: The 'Glorious Revolution'</a></p>	<p><a href="#">Unit 4: Challenges to Medieval monarchs</a>  <a href="#">Lesson 5: Treating the Black Death?</a></p>
<p><b>Easter</b></p>					



# History Work

<p><b>8th Apr</b></p>	<p>GCSE Paper 3 Weimar and Nazi Germany</p> <p>How did the persicution of Jewish people escalate after 1933?  <a href="https://continuityoak.org.uk/Lessons?r=140">https://continuityoak.org.uk/Lessons?r=140</a></p>	<p>GCSE Paper 3 Weimar and Nazi Germany</p> <p>How far did the Nazis create a police state?  <a href="https://continuityoak.org.uk/Lessons?r=130">https://continuityoak.org.uk/Lessons?r=130</a></p> <p>How far did the Nazis control the state through progaganda?  <a href="https://continuityoak.org.uk/Lessons?r=131">https://continuityoak.org.uk/Lessons?r=131</a></p>		<p><a href="#">Unit 4: Transatlantic Slave Trade</a>  <a href="#">Lesson 1: Who were the native peoples of America?</a></p>	<p><a href="#">Unit 4: Challenges to Medieval monarchs</a>  <a href="#">Lesson 6: The survivors and land ownership</a></p>
<p><b>15th Apr</b></p>	<p>REVISION:  <a href="https://continuityoak.org.uk/Lessons">https://continuityoak.org.uk/Lessons</a></p>	<p>GCSE Paper 3 Weimar and Nazi Germany</p> <p>How much resistance existed in Nazi Germany before 1939?  <a href="https://continuityoak.org.uk/Lessons?r=132">https://continuityoak.org.uk/Lessons?r=132</a></p> <p>What were Nazi attitudes and policies towards women?  <a href="https://continuityoak.org.uk/Lessons?r=133">https://continuityoak.org.uk/Lessons?r=133</a></p>		<p><a href="#">Unit 4: Transatlantic Slave Trade</a>  <a href="#">Lesson 2: Who were the sugar barons?</a></p>	<p><a href="#">Unit 4: Challenges to Medieval monarchs</a>  <a href="#">Lesson 7: How far did the Black Death change the Medieval world?</a></p>



# History Work

<p><b>22nd Apr</b></p>	<p>REVISION:  <a href="https://continuityoak.org.uk/Lessons">https://continuityoak.org.uk/Lessons</a></p>	<p>GCSE Paper 3 Weimar and Nazi Germany</p> <p>How successful were Nazi policies towards women?  <a href="https://continuityoak.org.uk/Lessons?r=134">https://continuityoak.org.uk/Lessons?r=134</a></p> <p>Why were young people so important to the Nazi Party?  <a href="https://continuityoak.org.uk/Lessons?r=135">https://continuityoak.org.uk/Lessons?r=135</a></p>		<p><a href="#">Unit 4: Transatlantic Slave Trade</a>  <a href="#">Lesson 3: Why were enslaved people taken to America?</a></p>	<p><a href="#">Unit 4: Challenges to Medieval monarchs</a>  <a href="#">Lesson 8: What were the causes of the Peasant's Revolt?</a></p>
<p><b>29th Apr</b></p>	<p>REVISION:  <a href="https://continuityoak.org.uk/Lessons">https://continuityoak.org.uk/Lessons</a></p>	<p>GCSE Paper 3 Weimar and Nazi Germany</p> <p>Why was controlling education so important to the Nazi Party?  <a href="https://continuityoak.org.uk/Lessons?r=136">https://continuityoak.org.uk/Lessons?r=136</a></p> <p>How successful were Nazi policies at reducing unemployment?  <a href="https://continuityoak.org.uk/Lessons?r=137">https://continuityoak.org.uk/Lessons?r=137</a></p>		<p><a href="#">Unit 4: Transatlantic Slave Trade</a>  <a href="#">Lesson 4: Jamaica: Enslaved people and resistance</a></p>	<p><a href="#">Unit 4: Challenges to Medieval monarchs</a>  <a href="#">Lesson 9: What happened during the Peasant's Revolt?</a></p>



# History Work

<p><b>6th May</b></p>	<p>REVISION:  <a href="https://continuityoak.org.uk/Lessons">https://continuityoak.org.uk/Lessons</a></p>	<p>GCSE Paper 3 Weimar and Nazi Germany</p> <p>How far did the lives of German workers improve after 1933?  <a href="https://continuityoak.org.uk/Lessons?r=138">https://continuityoak.org.uk/Lessons?r=138</a></p> <p>How did the Nazi Party view and portray minorities in society?  <a href="https://continuityoak.org.uk/Lessons?r=139">https://continuityoak.org.uk/Lessons?r=139</a></p>		<p><a href="#">Unit 4: Transatlantic Slave Trade</a>  <a href="#">Lesson 5: The abolition movement</a></p>	<p><a href="#">Unit 4: Challenges to Medieval monarchs</a>  <a href="#">Lesson 10: What happened to Watt Tyler?</a></p>
<p><b>13th May</b></p>	<p>REVISION:  <a href="https://continuityoak.org.uk/Lessons">https://continuityoak.org.uk/Lessons</a></p>	<p>GCSE Paper 3 Weimar and Nazi Germany</p> <p>How did the persecution of Jewish people escalate after 1933?  <a href="https://continuityoak.org.uk/Lessons?r=140">https://continuityoak.org.uk/Lessons?r=140</a></p>		<p><a href="#">Unit 4: Transatlantic Slave Trade</a>  <a href="#">Lesson 6: The 1807 and 1833 Acts</a></p>	<p><a href="#">Unit 4: Challenges to Medieval monarchs</a>  <a href="#">Lesson 11: Was the Peasant's Revolt a threat to monastic power?</a></p>
<p><b>20th May</b></p>	<p>REVISION:  <a href="https://continuityoak.org.uk/Lessons">https://continuityoak.org.uk/Lessons</a></p>	<p>REVISION</p>		<p><a href="#">Unit 4: Transatlantic Slave Trade</a>  <a href="#">Lesson 7: How successful were efforts to abolish slavery in the nineteenth century?</a></p>	<p><a href="#">Unit 5: Medieval Mail</a>  <a href="#">Lesson 1: Mansa Musa</a></p>
<p><b>Half term</b></p>					





# History Work

<p><b>3rd June</b></p>	<p><b>GCSE Exams</b></p>	<p>GCSE Paper 2 Cold War</p> <p>What was the Grand Alliance?  <a href="https://continuityoak.org.uk/Lessons?r=142">https://continuityoak.org.uk/Lessons?r=142</a></p> <p>Why did tension develop at the wartime conferences?  <a href="https://continuityoak.org.uk/Lessons?r=2063">https://continuityoak.org.uk/Lessons?r=2063</a></p>	<p><a href="#">Unit 6: Post War Britain Lesson 1: The swinging sixties?</a></p>	<p><a href="#">Units 5 &amp; 6: Industrial Revolution and British Empire: Lesson 1: The British Empire (1776-1900)</a></p>	<p><a href="#">Unit 5: Medieval Mail Lesson 2: Mansa Musa in Mecca</a></p>
<p><b>10th June</b></p>	<p><b>GCSE Exams</b></p>	<p>GCSE Paper 2 Cold War</p> <p>Why did the atomic bomb damage US-Soviet relations?  <a href="https://continuityoak.org.uk/Lessons?r=145">https://continuityoak.org.uk/Lessons?r=145</a></p> <p>Why did the 1946 telegrams increase tension?  <a href="https://continuityoak.org.uk/Lessons?r=147">https://continuityoak.org.uk/Lessons?r=147</a></p>	<p><a href="#">Unit 6: Post War Britain Lesson 2: Youth Culture: Music and Art</a></p>	<p><a href="#">Units 5 &amp; 6: Industrial Revolution and British Empire: Lesson 2: Colonialism in India</a></p>	<p><a href="#">Unit 5: Medieval Mail Lesson 2: Mansa Musa's return from Mecca</a></p>
<p><b>17th June</b></p>	<p><b>GCSE Exams</b></p>	<p>GCSE Paper 2 Cold War</p> <p>Did Churchill officially announce the start of the Cold War?  <a href="https://continuityoak.org.uk/Lessons?r=148">https://continuityoak.org.uk/Lessons?r=148</a></p> <p>What were the consequences of Soviet</p>	<p><a href="#">Unit 6: Post War Britain Lesson 3: Poverty and Prosperity</a></p>	<p><a href="#">Units 5 &amp; 6: Industrial Revolution and British Empire: Lesson 3: Child labour</a></p>	<p><a href="#">Unit 5: Medieval Mail Lesson 4: Mansa Musa's legacy</a></p>



# History Work

		<p>expansion into western Europe?  <a href="https://continuityoak.org.uk/Lessons?r=149">https://continuityoak.org.uk/Lessons?r=149</a></p>			
<b>24th June</b>	<b>GCSE Exams</b>	<p>GCSE Paper 2 Cold War</p> <p>How far did early tension begin to show in the breakdown of the Grand Alliance?  <a href="https://continuityoak.org.uk/Lessons?r=150">https://continuityoak.org.uk/Lessons?r=150</a></p> <p>Why did the Truman Doctrine increase tension between the Superpowers?  <a href="https://continuityoak.org.uk/Lessons?r=151">https://continuityoak.org.uk/Lessons?r=151</a></p>	<p><a href="#">Unit 6: Post War Britain Lesson 4: Experiences of Britain's migrant communities</a></p>	<p><a href="#">Units 5 &amp; 6: Industrial Revolution and British Empire: Lesson 4: Changing labour laws</a></p>	<p><a href="#">Unit 6: Renaissance Lesson 1: The story of Christopher Columbus</a></p>
<b>1st July</b>	<b>Left</b>	<p>GCSE Paper 2 Cold War</p> <p>How significant was the Soviet response to the Truman Doctrine?  <a href="https://continuityoak.org.uk/Lessons?r=152">https://continuityoak.org.uk/Lessons?r=152</a></p> <p>What was the Berlin</p>	<p><a href="#">Unit 6: Post War Britain Lesson 5: Memories of the Sixties</a></p>	<p><a href="#">Units 5 &amp; 6: Industrial Revolution and British Empire: Lesson 5: Popular Protest 1800-1850</a></p>	<p><a href="#">Unit 6: Renaissance Lesson 2: The Conquistadors</a></p>



# History Work

		<p>Blockade?  <a href="https://continuityoak.org.uk/Lessons?r=153">https://continuityoak.org.uk/Lessons?r=153</a></p>			
<b>8th July</b>	<b>Left</b>	<p>GCSE Paper 2 Cold War</p> <p>What were the consequences of the Berlin Blockade?  <a href="https://continuityoak.org.uk/Lessons?r=154">https://continuityoak.org.uk/Lessons?r=154</a></p> <p>How significant were events in Asia for Superpower relations?  <a href="https://continuityoak.org.uk/Lessons?r=155">https://continuityoak.org.uk/Lessons?r=155</a></p>	<p><a href="#">Unit 6: Post War Britain Lesson 6: Did the Sixties swing?</a></p>	<p><a href="#">Units 5 &amp; 6: Industrial Revolution and British Empire: Lesson 5: Popular Protest 1850-1900</a></p>	<p><a href="#">Unit 6: Renaissance Lesson 3: The Columbian Exchange</a></p>
<b>15th July</b>	<b>Left</b>	<p>GCSE Paper 2 Cold War</p> <p>How did the arms race increase tension?  <a href="https://continuityoak.org.uk/Lessons?r=156">https://continuityoak.org.uk/Lessons?r=156</a></p> <p>Why did the Space Race make US_Soviet relations worse?</p>	<p><a href="#">Unit 6: Post War Britain Lesson 7: What is 'decolonisation'?</a></p>	<p><a href="#">Units 5&amp; 6: Industrial Revolution and British Empire Lesson 7: What is 'decolonisation'?</a></p>	<p><a href="#">Unit 6: Renaissance Lesson 4: The impact of 1492 on trade and world empires</a></p>



# History Work

		<a href="https://continuityoak.org.uk/Lessons?r=157">https://continuityoak.org.uk/Lessons?r=157</a>			
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