MFL work

Week Begin	Year 11	Year 10	Year 9	Year 8	Year 7
8th Jan	Healthy and unhealthy eating Part 1 : https://www.thenational.academy/tea chers/programmes/french-secondary- ks4-l/units/global-issues- Od1a/lessons/healthy-vs-unhealthy- lifestyle-part-12-64v64t	Decribing my region Part 1 : https://www.thenational.acad emy/teachers/programmes/fr ench-secondary-ks4- l/units/local-area- 7261/lessons/describing-a- region-part-15-65h64d		Saying what you do or did in a regular day 1/2 - https://classroom.thenational.a cademy/lessons/saying-what- you-do-or-did-in-a-typical-day- part-12- cmrpce?utm_campaign=sharing button&activities=intro_quiz+vi deo+exit_quiz&utm_medium=c opy-link&schoolUrn=138644 Saying what you do or did in a regular day 2/2 - https://classroom.thenational.a cademy/lessons/saying-what- you-do-or-did-in-a-typical-day- part-22- 6mvpcr?utm_campaign=sharing button&activities=intro_quiz+vi deo+exit_quiz&utm_medium=c opy-link&schoolUrn=138644	Lesson 1: https://classroom.thena tional.academy/lessons/ saying-what-people- have-part-12-68vpcc Lesson 2: https://classroom.thena tional.academy/lessons/ saying-what-people- have-part-22-74r30c



15th	Healthy and unhealthy eating part 2:	Describing my region Part 2:	What is it like? 1/2 -	Lesson 1:
Jan	https://www.thenational.academy/tea	https://www.thenational.acad	https://classroom.thenational.a	https://classroom.thena
	chers/programmes/french-secondary-	emy/teachers/programmes/fr	cademy/lessons/what-is-it-like-	tional.academy/lessons/
	<u>ks4-l/units/global-issues-</u>	ench-secondary-ks4-	<u>part-12-</u>	saying-what-people-
	Od1a/lessons/healthy-vs-unhealthy-	l/units/local-area-	<pre>cgtkcc?utm_campaign=sharing-</pre>	have-part-22-74r30c
	lifestyle-part-22-c4w66d	7261/lessons/describing-a-	<u>button&activities=intro_quiz+vi</u>	Lesson 2:
		region-part-45-65hkac	<u>deo+exit_quiz&utm_medium=c</u>	https://classroom.thena
			opy-link&schoolUrn=138644	tional.academy/lessons/
			What is it like? 2/2 -	describing-what-people-
			https://classroom.thenational.a	have-part-22-74u66d
			cademy/lessons/what-is-it-like-	
			<u>part-22-</u>	
			<pre>cdgk8e?utm_campaign=sharing</pre>	
			<u>_</u>	
			button&activities=intro_quiz+vi	
			<u>deo+exit_quiz&utm_medium=c</u>	
			opy-link&schoolUrn=138644	
22nd	Global issues : Problems facing the	Describing a town :	Expressing future intentions -	Lesson 1:
22nd Jan	world Part 1 :	https://www.thenational.acad	https://classroom.thenational.a	https://classroom.thena
	world Part 1 : https://www.thenational.academy/tea	https://www.thenational.acad emy/teachers/programmes/fr	https://classroom.thenational.a cademy/lessons/expressing-	https://classroom.thena tional.academy/lessons/
	world Part 1 : https://www.thenational.academy/tea chers/programmes/french-secondary-	https://www.thenational.acad emy/teachers/programmes/fr ench-secondary-ks4-	https://classroom.thenational.a cademy/lessons/expressing- future-intentions-part-34-	https://classroom.thena
	world Part 1 : https://www.thenational.academy/tea chers/programmes/french-secondary- ks4-l/units/global-issues-	https://www.thenational.acad emy/teachers/programmes/fr ench-secondary-ks4- l/units/local-area-	https://classroom.thenational.a cademy/lessons/expressing-	https://classroom.thena tional.academy/lessons/ describing-people-part- 12-61jpat Lesson
	world Part 1 : https://www.thenational.academy/tea chers/programmes/french-secondary- ks4-l/units/global-issues- Od1a/lessons/problems-facing-the-	https://www.thenational.acad emy/teachers/programmes/fr ench-secondary-ks4- l/units/local-area- 7261/lessons/describing-a-	https://classroom.thenational.a cademy/lessons/expressing- future-intentions-part-34- ccwk2e?utm_campaign=sharing _	https://classroom.thena tional.academy/lessons/ describing-people-part- <u>12-61jpat</u> Lesson 2:
	world Part 1 : https://www.thenational.academy/tea chers/programmes/french-secondary- ks4-l/units/global-issues-	https://www.thenational.acad emy/teachers/programmes/fr ench-secondary-ks4- l/units/local-area-	https://classroom.thenational.a cademy/lessons/expressing- future-intentions-part-34- ccwk2e?utm_campaign=sharing button&activities=intro_quiz+vi	https://classroom.thena tional.academy/lessons/ describing-people-part- 12-61jpat Lesson 2: https://classroom.thena
	world Part 1 : https://www.thenational.academy/tea chers/programmes/french-secondary- ks4-l/units/global-issues- Od1a/lessons/problems-facing-the-	https://www.thenational.acad emy/teachers/programmes/fr ench-secondary-ks4- l/units/local-area- 7261/lessons/describing-a-	https://classroom.thenational.a cademy/lessons/expressing- future-intentions-part-34- ccwk2e?utm_campaign=sharing - button&activities=intro_quiz+vi deo+exit_quiz&utm_medium=c	https://classroom.thena tional.academy/lessons/ describing-people-part- 12-61jpat Lesson 2: https://classroom.thena tional.academy/lessons/
	world Part 1 : https://www.thenational.academy/tea chers/programmes/french-secondary- ks4-l/units/global-issues- Od1a/lessons/problems-facing-the-	https://www.thenational.acad emy/teachers/programmes/fr ench-secondary-ks4- l/units/local-area- 7261/lessons/describing-a-	https://classroom.thenational.a cademy/lessons/expressing- future-intentions-part-34- ccwk2e?utm_campaign=sharing - button&activities=intro_quiz+vi deo+exit_quiz&utm_medium=c opy-link&schoolUrn=138644	https://classroom.thena tional.academy/lessons/ describing-people-part- <u>12-61jpat</u> Lesson 2: https://classroom.thena tional.academy/lessons/ describing-people-part-
	world Part 1 : https://www.thenational.academy/tea chers/programmes/french-secondary- ks4-l/units/global-issues- Od1a/lessons/problems-facing-the-	https://www.thenational.acad emy/teachers/programmes/fr ench-secondary-ks4- l/units/local-area- 7261/lessons/describing-a-	https://classroom.thenational.a cademy/lessons/expressing- future-intentions-part-34- ccwk2e?utm_campaign=sharing - button&activities=intro_quiz+vi deo+exit_quiz&utm_medium=c opy-link&schoolUrn=138644 Describing things and people -	https://classroom.thena tional.academy/lessons/ describing-people-part- 12-61jpat Lesson 2: https://classroom.thena tional.academy/lessons/
	world Part 1 : https://www.thenational.academy/tea chers/programmes/french-secondary- ks4-l/units/global-issues- Od1a/lessons/problems-facing-the-	https://www.thenational.acad emy/teachers/programmes/fr ench-secondary-ks4- l/units/local-area- 7261/lessons/describing-a-	https://classroom.thenational.a cademy/lessons/expressing- future-intentions-part-34- ccwk2e?utm_campaign=sharing - button&activities=intro_quiz+vi deo+exit_quiz&utm_medium=c opy-link&schoolUrn=138644 Describing things and people - https://classroom.thenational.a	https://classroom.thena tional.academy/lessons/ describing-people-part- <u>12-61jpat</u> Lesson 2: https://classroom.thena tional.academy/lessons/ describing-people-part-
	world Part 1 : https://www.thenational.academy/tea chers/programmes/french-secondary- ks4-l/units/global-issues- Od1a/lessons/problems-facing-the-	https://www.thenational.acad emy/teachers/programmes/fr ench-secondary-ks4- l/units/local-area- 7261/lessons/describing-a-	https://classroom.thenational.a cademy/lessons/expressing- future-intentions-part-34- ccwk2e?utm_campaign=sharing - button&activities=intro_quiz+vi deo+exit_quiz&utm_medium=c opy-link&schoolUrn=138644 Describing things and people - https://classroom.thenational.a cademy/lessons/describing-	https://classroom.thena tional.academy/lessons/ describing-people-part- <u>12-61jpat</u> Lesson 2: https://classroom.thena tional.academy/lessons/ describing-people-part-
	world Part 1 : https://www.thenational.academy/tea chers/programmes/french-secondary- ks4-l/units/global-issues- Od1a/lessons/problems-facing-the-	https://www.thenational.acad emy/teachers/programmes/fr ench-secondary-ks4- l/units/local-area- 7261/lessons/describing-a-	https://classroom.thenational.a cademy/lessons/expressing- future-intentions-part-34- ccwk2e?utm_campaign=sharing - button&activities=intro_quiz+vi deo+exit_quiz&utm_medium=c opy-link&schoolUrn=138644 Describing things and people - https://classroom.thenational.a cademy/lessons/describing- things-and-people-part-12-	https://classroom.thena tional.academy/lessons/ describing-people-part- <u>12-61jpat</u> Lesson 2: https://classroom.thena tional.academy/lessons/ describing-people-part-
	world Part 1 : https://www.thenational.academy/tea chers/programmes/french-secondary- ks4-l/units/global-issues- Od1a/lessons/problems-facing-the-	https://www.thenational.acad emy/teachers/programmes/fr ench-secondary-ks4- l/units/local-area- 7261/lessons/describing-a-	https://classroom.thenational.a cademy/lessons/expressing- future-intentions-part-34- ccwk2e?utm_campaign=sharing - button&activities=intro_quiz+vi deo+exit_quiz&utm_medium=c opy-link&schoolUrn=138644 Describing things and people - https://classroom.thenational.a cademy/lessons/describing-	https://classroom.thena tional.academy/lessons/ describing-people-part- <u>12-61jpat</u> Lesson 2: https://classroom.thena tional.academy/lessons/ describing-people-part-



			<u>deo+exit_quiz&utm_medium=c</u> <u>opy-link&schoolUrn=138644</u>	
29th Jan	Global issues : Problems facing the world Part 2 : https://www.thenational.academy/tea chers/programmes/french-secondary- ks4-l/units/global-issues- Od1a/lessons/problems-facing-the- world-part-22-c8uk6d	Describing what to see and do in my local area: <u>https://www.thenational.acad</u> <u>emy/teachers/programmes/fr</u> <u>ench-secondary-ks4-</u> <u>J/units/local-area-</u> <u>7261/lessons/discussing-what-</u> <u>to-see-and-do-part-12-c9j6cr</u>	Talking about where you do things 1/2 - https://classroom.thenational.a cademy/lessons/talking-about- where-you-do-things-part-12- 6hgkee?utm_campaign=sharing - button&activities=intro_quiz+vi deo+exit_quiz&utm_medium=c opy-link&schoolUrn=138644 Talking about where you do things 2/2 - https://classroom.thenational.a cademy/lessons/talking-about- where-you-do-things-part-22- cmr3gc?utm_campaign=sharing - button&activities=intro_quiz+vi deo+exit_quiz&utm_medium=c opy-link&schoolUrn=138644	Lesson 1: https://classroom.thena tional.academy/lessons/ expressing-future- intentions-part-24- crrk2d Lesson 2: https://classroom.thena tional.academy/lessons/ expressing-future- intentions-part-34- ccwk2e



5th	Global issues : Protecting the	Giving directions :		Revision and consolidation of: -	Lesson 1:
Feb	environement :	https://www.thenational.acad		passe compose - present -	https://classroom.thena
	https://www.thenational.academy/tea	emy/teachers/programmes/fr		infinitive: opinions and future	tional.academy/lessons/
	chers/programmes/french-secondary-	ench-secondary-ks4-		To be done with booklets	saying-what-you-want-
	ks4-l/units/global-issues-	l/units/local-area-		Achievement assessment:	to-do-and-musthave-to-
	Od1a/lessons/protecting-the-planet-	7261/lessons/understanding-		https://classroom.thenational.a	do-part-12-6mrkge
	part-33-6crp6r	directions-ctgket		cademy/lessons/achievement-	
				assessment-includes-guided-	Lesson 2:
				practise-assessment-	https://classroom.thena
				6tk66t?utm_campaign=sharing-	tional.academy/lessons/
				button&activities=intro_quiz+vi	saying-what-people-do-
				deo+worksheet&utm_medium=	part-12-c5gkad
				copy-link&schoolUrn=138644	
Half					
term					
19th	Social issues : Volunteering	Weather :	Describing a region (Part	Describe a person or a thing 1/2	Lesson 1:
Feb	https://www.thenational.academy/tea	https://www.thenational.acad	1/5)	-	https://app.senecalearn
	chers/programmes/french-secondary-	emy/teachers/programmes/fr	https://classroom.thenati	https://classroom.thenational.a	ing.com/classroom/cour
	ks4-l/units/global-issues-	ench-secondary-ks4-	onal.academy/lessons/de	cademy/lessons/describe-a-	<u>se/358c7423-e317-</u>
	Od1a/lessons/talking-about-	l/units/local-area-	scribing-a-region-part-15-	person-or-a-thing-part-12-	<u>498b-b0c9-</u>
	volunteering-part-13-cmv3jd	7261/lessons/weather-part-	<u>65h64d</u>	75jk6c?utm_campaign=sharing-	32f205b92a3b/section/
		<u>12-c9j3gt</u>	Describing a region (Part	button&activities=video+works	607b0289-701c-45b3-
			3/5)	heet+exit_quiz&utm_medium=c	<u>b786-</u>
			https://classroom.thenati	opy-link&schoolUrn=138644	553936c074bb/session
			onal.academy/lessons/de	Describe a person or a thing	Lesson 2:
			scribing-a-region-part-35-	2/2 -	https://classroom.thena
			<u>cmv3gr</u>	https://classroom.thenational.a	tional.academy/lessons/
				<u>cademy/lessons/describe-a-</u>	describing-things-and-
				person-or-a-thing-part-22-	people-part-12-ccvk8r
				c4tpad?utm_campaign=sharing-	
				button&activities=intro_quiz+vi	
				deo+worksheet+exit quiz&utm	



				<u>_medium=copy-</u> link&schoolUrn=138644	
26th Feb	Social issues : Participating in your community:	Future plans : https://www.thenational.acad	Describing a region (Part 4/5)	Talking about what you are doing this week and what you	Lesson 1: https://classroom.thena
	https://www.thenational.academy/tea	emy/teachers/programmes/fr	https://classroom.thenati	do every week 1/2 -	tional.academy/lessons/
	chers/programmes/french-secondary-	ench-secondary-ks4-	onal.academy/lessons/de	https://classroom.thenational.a	saying-what-you-do-
	ks4-l/units/global-issues-	l/units/local-area-	scribing-a-region-part-45-	cademy/lessons/talking-about-	with-other-people-part-
	Od1a/lessons/participating-in-your-	7261/lessons/future-plans-	<u>65hkac</u>	what-you-are-doing-this-week-	<u>12-ccvpad</u>
	community-11-68v36d	part-12-cgwked	Describing a region (Part	and-what-you-do-every-week-	
			5/5)	<u>part-12-</u>	Lesson 2:
			https://classroom.thenati	cgu36c?utm_campaign=sharing-	https://classroom.thena
			onal.academy/lessons/de	button&activities=intro_quiz+vi	tional.academy/lessons/
			scribing-a-region-part-55-	deo+exit_quiz&utm_medium=c	saying-what-you-do-
			<u>c8rkgc</u>	opy-link&schoolUrn=138644	with-other-people-part-
				Talking about what you	<u>22-70w32r</u>
				are doing this week and what you do every week 2/2 -	
				https://classroom.thenational.a	
				cademy/lessons/talking-about-	
				what-you-are-doing-this-week-	
				and-what-you-do-every-week-	
				22-	
				<u></u> <u>c9j3gc?utm_campaign=sharing-</u>	
				button&activities=intro_quiz+vi	



				<u>deo+exit_quiz&utm_medium=c</u> opy-link&schoolUrn=138644	
4th Mar	Social issues : Big events : https://www.thenational.academy/tea chers/programmes/french-secondary- ks4-l/units/global-issues- Od1a/lessons/talking-about-big-events- part-12-cgwk6c	Future plans 2: https://www.thenational.acad emy/teachers/programmes/fr ench-secondary-ks4- l/units/local-area- 7261/lessons/future-plans- part-22-71jk8c	Saying what you do and did on holiday (Part 1/4) <u>https://classroom.thenati</u> <u>onal.academy/lessons/sa</u> <u>ying-what-you-do-and-</u> <u>did-on-holiday-part-14-</u> <u>6wuk6t</u> Saying what you do and did on holiday (Part 2/4) <u>https://classroom.thenati</u> <u>onal.academy/lessons/sa</u> <u>ying-what-you-do-and-</u> <u>did-on-holiday-part-24-</u> <u>69h3gc</u>	Talking about what you are doing today vs what you did yesterday 1/2- https://classroom.thenational.a cademy/lessons/talking-about- what-someone-else-does-vs- what-people-do-in-general- part-12- 71k66t?utm_campaign=sharing- button&activities=intro_quiz+vi deo+exit_quiz&utm_medium=c opy-link&schoolUrn=13864 4 Talking about what you are doing today vs what you did yesterday 2/2 - https://classroom.thenational.a cademy/lessons/talking-about- what-someone-else-does-vs- what-people-do-in-general- part-22- 69j6at?utm_campaign=sharing- button&activities=intro_quiz+vi	Lesson 1: https://classroom.thena tional.academy/lessons/ saying-what-you-want- to-do-and-musthave-to- do-part-12-6mrkge Lesson 2: https://classroom.thena tional.academy/lessons/ saying-what-you-want- to-do-and-musthave-to- do-part-22-74t34c



				deo+exit_quiz&utm_medium=c opy-link&schoolUrn=138644	
11th Mar	Guided writing : Foundation : <u>https://www.thenational.academy/tea</u> <u>chers/programmes/french-secondary-</u> <u>ks4-l/units/global-issues-</u> <u>Od1a/lessons/guided-writing-</u> <u>foundation-environment-64u36e</u>	Guided Writing practice : <u>https://www.thenational.acad</u> <u>emy/teachers/programmes/fr</u> <u>ench-secondary-ks4-</u> <u>l/units/local-area-</u> <u>7261/lessons/guided-writing-</u> <u>verb-forms-6mu3et</u>	Talking about an ideal holiday (Part 1/2) https://classroom.thenati onal.academy/lessons/tal king-about-an-ideal- holiday-part-12-crr3cr Talking about an ideal holiday (Part 2/2) https://classroom.thenati onal.academy/lessons/tal king-about-an-ideal- holiday-part-22-60u3ec	Describe what people have 1/2 - https://classroom.thenational.a cademy/lessons/describe-a- person-or-a-thing-part-12- 75jk6c?utm_campaign=sharing- button&activities=video+works heet+exit_quiz&utm_medium=c opy-link&schoolUrn=138644 Describe what people have 2/2 - https://classroom.thenational.a cademy/lessons/describe-what- people-have-part-22- 68v30r?utm_campaign=sharing- button&activities=intro_quiz+vi deo+worksheet+exit_quiz&utm _medium=copy- link&schoolUrn=138644	Lesson 1: <u>https://classroom.thena</u> <u>tional.academy/lessons/</u> <u>expressing-future-</u> <u>intentions-part-44-</u> <u>c8w66t</u> Lesson 2: <u>https://classroom.thena</u> <u>tional.academy/lessons/</u> <u>other-uses-of-faire-part-</u> <u>22-64t34d</u>



18th Mar	Guided Writing : Higher : https://www.thenational.academy/tea	Guided grammar practice : https://www.thenational.acad	Ordering in a restaurant (Part 1/2)	Revision and consolidation of : - phonics - dication (reading out	Lesson 1: https://app.senecalearn
	chers/programmes/french-secondary-	emy/teachers/programmes/fr	https://classroom.thenati	loud) - focus on speaking	ing.com/classroom/cour
	ks4-l/units/global-issues-	ench-secondary-ks4-	onal.academy/lessons/or		<u>se/358c7423-e317-</u>
	Od1a/lessons/guided-writing-higher-	<u>l/units/local-area-</u>	dering-in-a-restaurant-		<u>498b-b0c9-</u>
	volunteering-cgr64d	7261/lessons/guided-writing-	part-12-cmv34t		32f205b92a3b/section/
		tense-formation-6xhp2e	Ordering in a restaurant		723949d1-3076-47d8-
			(Part 2/2) https://classroom.thenati		acf2-e71acce3f3ad Lesson 2:
			onal.academy/lessons/or		https://classroom.thena
			dering-in-a-restaurant-		tional.academy/lessons/
			part-22-70w66r		saying-where-people-
					go-36-6rwk4r
Easte					<u>go 30 01 WKH</u>
r					
8th	Talking about School - Part 1 :	Technology in everyday life	Healthy vs unhealthy	Talking about what you and	Lesson 1:
Apr	https://www.thenational.academy/tea	Part 1:	lifestyle (Part 1/2)	others do at school 1/2-	https://app.senecalearn
•	chers/programmes/french-secondary-	https://www.thenational.acad	https://classroom.thenati	https://classroom.thenational.a	ing.com/classroom/cour
	ks4-l/units/school-	emy/teachers/programmes/fr	onal.academy/lessons/he	cademy/lessons/talking-about-	se/358c7423-e317-
	e843/lessons/talking-about-school-	ench-secondary-ks4-	althy-vs-unhealthy-	what-you-and-others-do-at-	<u>498b-b0c9-</u>
	part-13-6cr32d	<u>l/units/free-time-</u>	lifestyle-part-12-64v64t	school-part-12-	32f205b92a3b/section/
		2cc7/lessons/using-the-	Healthy vs unhealthy	crrpcc?utm_campaign=sharing-	2240568c-9ecb-48aa-
		internet-part-13-c8u62e	lifestyle (Part 2/2)	<pre>button&activities=video+exit_q</pre>	a557-2cc858e19484
			https://classroom.thenati	uiz&utm_medium=copy-	Lesson 2:
			onal.academy/lessons/he	link&schoolUrn=138644	https://app.senecalearn
			althy-vs-unhealthy-	Talking about what you and	ing.com/classroom/cour
			lifestyle-part-22-c4w66d	others do at school 2/2 -	<u>se/358c7423-e317-</u>
				https://classroom.thenational.a	<u>498b-b0c9-</u>
				cademy/lessons/talking-about-	32f205b92a3b/section/
				what-you-and-others-do-at-	<u>3d670039-231b-4c95-</u>
				school-part-22-	<u>bf34-</u>
				<u>6wt3ct?utm_campaign=sharing-</u>	c0285a0bc3a8/session
				button&activities=intro_quiz+vi	<u>cozosaobesao, session</u>



				<u>deo+exit_quiz&utm_medium=c</u> opy-link&schoolUrn=138644	
15th	Talking about school and school	Using internet :	Problems facing the	Talking about what you cannot,	Lesson 1:
Apr	subjects - Part 2 :	https://www.thenational.acad	world (Part 1/2)	must not and do not want to do	https://app.senecalearn
	https://www.thenational.academy/tea	emy/teachers/programmes/fr	https://classroom.thenati	at work 1/2 -	ing.com/classroom/cour
	chers/programmes/french-secondary-	ench-secondary-ks4-	onal.academy/lessons/pr	https://classroom.thenational.a	se/358c7423-e317-
	ks4-l/units/school-	l/units/free-time-	oblems-facing-the-world-	cademy/lessons/talking-about-	<u>498b-b0c9-</u>
	e843/lessons/talking-about-school-	2cc7/lessons/talking-about-	part-12-70wkae	what-you-cannot-must-not-and-	32f205b92a3b/section/
	subjects-part-23-6xhk2d	sports-part-23-cgrk8c	Problems facing the	do-not-want-to-do-at-work-	20280c64-6a52-468d-
			world (Part 2/2)	<u>part-12-</u>	<u>b310-25526a993c76</u>
			https://classroom.thenati	<pre>chj3ec?utm_campaign=sharing-</pre>	Lesson 2:
			onal.academy/lessons/pr	button&activities=video+exit_q	https://app.senecalearn
			oblems-facing-the-world-	uiz&utm_medium=copy-	ing.com/classroom/cour
			part-22-c8uk6d	link&schoolUrn=138644	<u>se/358c7423-e317-</u> 498b-b0c9-
				Talking about what you cannot, must not and do not	<u>4980-6009-</u> 32f205b92a3b/section/
				want to do at work $2/2$ -	c4e5d027-df2c-4059-
				https://classroom.thenational.a	a89f-
				cademy/lessons/talking-about-	d8d2449680fa/session
				what-you-cannot-must-not-and-	· · · ·
				do-not-want-to-do-at-work-	
				part-22-	



				<u>6gvkcc?utm_campaign=sharing- button&activities=intro_quiz+vi</u> <u>deo+exit_quiz&utm_medium=c</u> <u>opy-link&schoolUrn=138644</u>	
22nd Apr	Talking about school day : <u>https://www.thenational.academy/tea</u> <u>chers/programmes/french-secondary-</u> <u>ks4-l/units/school-</u> <u>e843/lessons/talking-about-the-school-</u> <u>day-part-13-6tjp6t</u>	Taling about using internet in everday life: https://www.thenational.acad emy/teachers/programmes/fr ench-secondary-ks4- I/units/free-time- 2cc7/lessons/using-the- internet-part-33-ccu32d	Protecting the planet (Part 1/3) https://classroom.thenati onal.academy/lessons/pr otecting-the-planet-part- 13-cmv32r Protecting the planet (Part 2/3) https://classroom.thenati onal.academy/lessons/pr otecting-the-planet-part- 23-68w32d	Expressing future intentions - https://classroom.thenational.a cademy/lessons/expressing- future-intentions-part-34- ccwk2e?utm_campaign=sharing - button&activities=intro_quiz+vi deo+exit_quiz&utm_medium=c opy-link&schoolUrn=138644 Describing things and people - https://classroom.thenational.a cademy/lessons/describing- things-and-people-part-12- ccvk8r?utm_campaign=sharing- button&activities=intro_quiz+vi deo+exit_quiz&utm_medium=c opy-link&schoolUrn=138644	Lesson 1: https://app.senecalearn ing.com/classroom/cour se/358c7423-e317- 498b-b0c9- 32f205b92a3b/section/ 89373515-2c3c-483e- a368-58f1fe73edae Lesson 2: https://classroom.thena tional.academy/lessons/ saying-where-people- go-16-6ct3er



29th	Talking about school rules :	Talking about reading :	Talking about	School Routines -	Lesson 1:
Apr	https://www.thenational.academy/tea	https://www.thenational.acad	volunteering (Part 1/3)	https://app.senecalearning.com	https://classroom.thena
	chers/programmes/french-secondary-	emy/teachers/programmes/fr	https://classroom.thenati	/classroom/course/358c7423-	tional.academy/lessons/
	ks4-l/units/school-	ench-secondary-ks4-	onal.academy/lessons/tal	<u>e317-498b-b0c9-</u>	saying-what-people-do-
	e843/lessons/talking-about-school-	l/units/free-time-	king-about-volunteering-	32f205b92a3b/section/9522e21	part-14-68r36r
	rules-part-13-64v68t	2cc7/lessons/talking-about-	part-13-cmv3jd	<u>c-31e1-40f1-97c6-</u>	Lesson 2:
		books-11-6rtp6t	Talking about	cc4180074d56/session	https://classroom.thena
			volunteering (Part 2/3)	Discussing the importance of	tional.academy/lessons/
			https://classroom.thenati	learning languages -	saying-what-people-do-
			onal.academy/lessons/tal	https://classroom.thenational.a	part-24-65j3jd
			king-about-volunteering-	cademy/lessons/discussing-the-	
			part-23-6dj6ad	importance-of-learning-	
				languages-c8v66c	
6th	A memorable school trip : Talking	Talking about hobbies :	Talking about big events	Careers -	Lesson 1:
May	about school trips:	https://www.thenational.acad	(Part 1/2)	https://app.senecalearning.com	https://app.senecalearn
	https://www.thenational.academy/tea	emy/teachers/programmes/fr	https://classroom.thenati	/classroom/course/358c7423-	ing.com/classroom/cour
	chers/programmes/french-secondary-	ench-secondary-ks4-	onal.academy/lessons/tal	e317-498b-b0c9-	<u>se/358c7423-e317-</u>
	ks4-l/units/school-	<u>l/units/free-time-</u>	king-about-big-events-	32f205b92a3b/section/c96e82c	<u>498b-b0c9-</u>
	e843/lessons/talking-about-school-	2cc7/lessons/talking-about-	part-12-cgwk6c	b-c897-49a9-9c24-	32f205b92a3b/section/
	trips-13-6tjk4c	hobbies-part-12-6cv38t	Talking about big events	744d6541b674/session Home	<u>ca1c75bb-3673-40c3-</u>
			(Part 2/2)	activities & chores -	<u>9f28-129f1adb0245</u>
			https://classroom.thenati	https://app.senecalearning.com	Lesson 2:
			onal.academy/lessons/tal	/classroom/course/358c7423-	https://app.senecalearn
			king-about-big-events-	<u>e317-498b-b0c9-</u>	ing.com/classroom/cour
			part-22-75hkgr	32f205b92a3b/section/3d67003	<u>se/358c7423-e317-</u>
				<u>9-231b-4c95-bf34-</u>	<u>498b-b0c9-</u>
				c0285a0bc3a8/session	32f205b92a3b/section/
					eaef9653-0434-4d11-
					8a2a-1548f86c03dc



term

13th	Guided Writing Foundation :	Talking about Tv programs	Discussing career choices	Ambitions -	Lesson 1:
May	https://www.thenational.academy/tea	12/19/2023	(Part 1/3)	https://app.senecalearning.com	https://classroom.thena
	chers/programmes/french-secondary-	https://www.thenational.acad	https://classroom.thenati	/classroom/course/358c7423-	tional.academy/lessons/
	ks4-l/units/school-	emy/teachers/programmes/fr	onal.academy/lessons/dis	<u>e317-498b-b0c9-</u>	saying-what-you-want-
	e843/lessons/guided-writing-	ench-secondary-ks4-	cussing-career-choices-	32f205b92a3b/section/91da98b	to-do-and-musthave-to-
	foundation-mon-college-74u3ec	<u>l/units/free-time-</u>	part-13-6wwk6d	<u>b-d617-4977-8b13-</u>	<u>do-part-22-74t34c</u>
		2cc7/lessons/talking-about-tv-	Discussing career choices	87bdc9f4e73d/session	Lesson 2:
		programmes-part-12-c4tkje	(Part 2/3)	Aspirations -	https://app.senecalearn
			https://classroom.thenati	https://app.senecalearning.com	ing.com/classroom/cour
			onal.academy/lessons/dis	/classroom/course/358c7423-	<u>se/358c7423-e317-</u>
			cussing-career-choices-	<u>e317-498b-b0c9-</u>	<u>498b-b0c9-</u>
			part-23-70tkge	32f205b92a3b/section/404af94	32f205b92a3b/section/
				<u>3-dd93-40cb-84a1-</u>	<u>723949d1-3076-47d8-</u>
				d7d26151e52a/session	acf2-e71acce3f3ad
20th	Guided Writing Higher :	A night out with friends :	Talking about future	After school -	Lesson 1:
May	https://www.thenational.academy/tea	https://www.thenational.acad	plans (Part 1/4)	https://app.senecalearning.com	https://classroom.thena
IVIAY	<u>incips.//www.incitational.acaacity/ica</u>	incips.//www.incitational.acaa		intps.//app.senecalearning.com	Interior interior
Iviay	chers/programmes/french-secondary-	emy/teachers/programmes/fr	https://classroom.thenati	/classroom/course/358c7423-	tional.academy/lessons/
Ividy					
Iviay	chers/programmes/french-secondary-	emy/teachers/programmes/fr	https://classroom.thenati	/classroom/course/358c7423-	tional.academy/lessons/
iviay	chers/programmes/french-secondary- ks4-l/units/school-	emy/teachers/programmes/fr ench-secondary-ks4-	https://classroom.thenati onal.academy/lessons/tal	/classroom/course/358c7423- e317-498b-b0c9-	tional.academy/lessons/ saying-what-you-are-
iviay	<u>chers/programmes/french-secondary-</u> <u>ks4-l/units/school-</u> <u>e843/lessons/guided-writing-higher-</u>	emy/teachers/programmes/fr ench-secondary-ks4- l/units/free-time-	https://classroom.thenati onal.academy/lessons/tal king-about-future-plans-	/classroom/course/358c7423- e317-498b-b0c9- 32f205b92a3b/section/ebea170	tional.academy/lessons/ saying-what-you-are- ablenot-able-to-do-and-
ivia y	<u>chers/programmes/french-secondary-</u> <u>ks4-l/units/school-</u> <u>e843/lessons/guided-writing-higher-</u>	emy/teachers/programmes/fr ench-secondary-ks4- l/units/free-time- 2cc7/lessons/a-night-out-	https://classroom.thenati onal.academy/lessons/tal king-about-future-plans- part-14-6crkjc	/classroom/course/358c7423- e317-498b-b0c9- 32f205b92a3b/section/ebea170 b-f56a-4809-aa00-	tional.academy/lessons/ saying-what-you-are- ablenot-able-to-do-and- what-you-know-how-
ivia y	<u>chers/programmes/french-secondary-</u> <u>ks4-l/units/school-</u> <u>e843/lessons/guided-writing-higher-</u>	emy/teachers/programmes/fr ench-secondary-ks4- l/units/free-time- 2cc7/lessons/a-night-out-	https://classroom.thenati onal.academy/lessons/tal king-about-future-plans- part-14-6crkjc Talking about future plans (Part 2/4) https://classroom.thenati	/classroom/course/358c7423- e317-498b-b0c9- 32f205b92a3b/section/ebea170 b-f56a-4809-aa00- edd3e2ea668e/session Places of work - https://app.senecalearning.com	tional.academy/lessons/ saying-what-you-are- ablenot-able-to-do-and- what-you-know-how- todont-know-how-to- do-part-12-70wpcr Lesson 2:
ivia y	<u>chers/programmes/french-secondary-</u> <u>ks4-l/units/school-</u> <u>e843/lessons/guided-writing-higher-</u>	emy/teachers/programmes/fr ench-secondary-ks4- l/units/free-time- 2cc7/lessons/a-night-out-	https://classroom.thenati onal.academy/lessons/tal king-about-future-plans- part-14-6crkjc Talking about future plans (Part 2/4)	/classroom/course/358c7423- e317-498b-b0c9- 32f205b92a3b/section/ebea170 b-f56a-4809-aa00- edd3e2ea668e/session Places of work -	tional.academy/lessons/ saying-what-you-are- ablenot-able-to-do-and- what-you-know-how- todont-know-how-to- do-part-12-70wpcr
IVIAY	<u>chers/programmes/french-secondary-</u> <u>ks4-l/units/school-</u> <u>e843/lessons/guided-writing-higher-</u>	emy/teachers/programmes/fr ench-secondary-ks4- l/units/free-time- 2cc7/lessons/a-night-out-	https://classroom.thenati onal.academy/lessons/tal king-about-future-plans- part-14-6crkjc Talking about future plans (Part 2/4) https://classroom.thenati	/classroom/course/358c7423- e317-498b-b0c9- 32f205b92a3b/section/ebea170 b-f56a-4809-aa00- edd3e2ea668e/session Places of work - https://app.senecalearning.com /classroom/course/358c7423- e317-498b-b0c9-	tional.academy/lessons/ saying-what-you-are- ablenot-able-to-do-and- what-you-know-how- todont-know-how-to- do-part-12-70wpcr Lesson 2:
IVIAY	<u>chers/programmes/french-secondary-</u> <u>ks4-l/units/school-</u> <u>e843/lessons/guided-writing-higher-</u>	emy/teachers/programmes/fr ench-secondary-ks4- l/units/free-time- 2cc7/lessons/a-night-out-	https://classroom.thenati onal.academy/lessons/tal king-about-future-plans- part-14-6crkjc Talking about future plans (Part 2/4) https://classroom.thenati onal.academy/lessons/tal	/classroom/course/358c7423- e317-498b-b0c9- 32f205b92a3b/section/ebea170 b-f56a-4809-aa00- edd3e2ea668e/session Places of work - https://app.senecalearning.com /classroom/course/358c7423- e317-498b-b0c9- 32f205b92a3b/section/7e6c80a	tional.academy/lessons/ saying-what-you-are- ablenot-able-to-do-and- what-you-know-how- todont-know-how-to- do-part-12-70wpcr Lesson 2: https://classroom.thena tional.academy/lessons/ saying-what-you-are-
IVIAY	<u>chers/programmes/french-secondary-</u> <u>ks4-l/units/school-</u> <u>e843/lessons/guided-writing-higher-</u>	emy/teachers/programmes/fr ench-secondary-ks4- l/units/free-time- 2cc7/lessons/a-night-out-	https://classroom.thenati onal.academy/lessons/tal king-about-future-plans- part-14-6crkjc Talking about future plans (Part 2/4) https://classroom.thenati onal.academy/lessons/tal king-about-future-plans-	/classroom/course/358c7423- e317-498b-b0c9- 32f205b92a3b/section/ebea170 b-f56a-4809-aa00- edd3e2ea668e/session Places of work - https://app.senecalearning.com /classroom/course/358c7423- e317-498b-b0c9- 32f205b92a3b/section/7e6c80a 6-9889-4ee2-ac96-	tional.academy/lessons/ saying-what-you-are- ablenot-able-to-do-and- what-you-know-how- todont-know-how-to- do-part-12-70wpcr Lesson 2: https://classroom.thena tional.academy/lessons/ saying-what-you-are- ablenot-able-to-do-and-
IVIAY	<u>chers/programmes/french-secondary-</u> <u>ks4-l/units/school-</u> <u>e843/lessons/guided-writing-higher-</u>	emy/teachers/programmes/fr ench-secondary-ks4- l/units/free-time- 2cc7/lessons/a-night-out-	https://classroom.thenati onal.academy/lessons/tal king-about-future-plans- part-14-6crkjc Talking about future plans (Part 2/4) https://classroom.thenati onal.academy/lessons/tal king-about-future-plans-	/classroom/course/358c7423- e317-498b-b0c9- 32f205b92a3b/section/ebea170 b-f56a-4809-aa00- edd3e2ea668e/session Places of work - https://app.senecalearning.com /classroom/course/358c7423- e317-498b-b0c9- 32f205b92a3b/section/7e6c80a	tional.academy/lessons/ saying-what-you-are- ablenot-able-to-do-and- what-you-know-how- todont-know-how-to- do-part-12-70wpcr Lesson 2: https://classroom.thena tional.academy/lessons/ saying-what-you-are- ablenot-able-to-do-and- what-you-know-how-
IVIAY	<u>chers/programmes/french-secondary-</u> <u>ks4-l/units/school-</u> <u>e843/lessons/guided-writing-higher-</u>	emy/teachers/programmes/fr ench-secondary-ks4- l/units/free-time- 2cc7/lessons/a-night-out-	https://classroom.thenati onal.academy/lessons/tal king-about-future-plans- part-14-6crkjc Talking about future plans (Part 2/4) https://classroom.thenati onal.academy/lessons/tal king-about-future-plans-	/classroom/course/358c7423- e317-498b-b0c9- 32f205b92a3b/section/ebea170 b-f56a-4809-aa00- edd3e2ea668e/session Places of work - https://app.senecalearning.com /classroom/course/358c7423- e317-498b-b0c9- 32f205b92a3b/section/7e6c80a 6-9889-4ee2-ac96-	tional.academy/lessons/ saying-what-you-are- ablenot-able-to-do-and- what-you-know-how- todont-know-how-to- do-part-12-70wpcr Lesson 2: https://classroom.thena tional.academy/lessons/ saying-what-you-are- ablenot-able-to-do-and- what-you-know-how- todont-know-how-to-
Half	<u>chers/programmes/french-secondary-</u> <u>ks4-l/units/school-</u> <u>e843/lessons/guided-writing-higher-</u>	emy/teachers/programmes/fr ench-secondary-ks4- l/units/free-time- 2cc7/lessons/a-night-out-	https://classroom.thenati onal.academy/lessons/tal king-about-future-plans- part-14-6crkjc Talking about future plans (Part 2/4) https://classroom.thenati onal.academy/lessons/tal king-about-future-plans-	/classroom/course/358c7423- e317-498b-b0c9- 32f205b92a3b/section/ebea170 b-f56a-4809-aa00- edd3e2ea668e/session Places of work - https://app.senecalearning.com /classroom/course/358c7423- e317-498b-b0c9- 32f205b92a3b/section/7e6c80a 6-9889-4ee2-ac96-	tional.academy/lessons/ saying-what-you-are- ablenot-able-to-do-and- what-you-know-how- todont-know-how-to- do-part-12-70wpcr Lesson 2: https://classroom.thena tional.academy/lessons/ saying-what-you-are- ablenot-able-to-do-and- what-you-know-how-



3rd June	GCSE Exams	Theme 3: School life - Talking about scholl :https://www.thenational.acad emy/teachers/programmes/french-secondary-ks4- l/units/school- 	Revision: modal verbs - https://app.senecalearnin g.com/classroom/course/ 358c7423-e317-498b- b0c9- 32f205b92a3b/section/f5 de86c7-1190-4bd6-bf80- 3e1f9705d6a0/session	Revision: modal verbs - https://app.senecalearning.com /classroom/course/358c7423- e317-498b-b0c9- 32f205b92a3b/section/f5de86c 7-1190-4bd6-bf80- 3e1f9705d6a0/session	Revision and consolidation
10th June	GCSE Exams	Talking about school day :https://www.thenational.academy/teachers/programmes/french-secondary-ks4-l/units/school-e843/lessons/talking-about-the-school-day-part-13-6tjp6t	Review: Opinions phrases - https://app.senecalearnin g.com/classroom/course/ 358c7423-e317-498b- b0c9- 32f205b92a3b/section/aa 249eb6-a622-47c7-ba9a- 76d132e07371/session	Review: Opinions phrases - https://app.senecalearning.com /classroom/course/358c7423- e317-498b-b0c9- 32f205b92a3b/section/aa249eb 6-a622-47c7-ba9a- 76d132e07371/session	Revision and consolidation
17th June	GCSE Exams	Talking about school subjects : <u>https://www.thenational.acad</u> <u>emy/teachers/programmes/fr</u> <u>ench-secondary-ks4-</u> <u>l/units/school-</u> <u>e843/lessons/talking-about-</u> <u>school-subjects-part-23-</u> <u>6xhk2d</u>	Review narrating in the past: https://app.senecalearnin g.com/classroom/course/ 358c7423-e317-498b- b0c9- 32f205b92a3b/section/83 c9f377-96e8-42b7-b335- 0c1eb6a79cbb/session	Review: Justifying preferences - https://app.senecalearning.com /classroom/course/358c7423- e317-498b-b0c9- 32f205b92a3b/section/762ac7c 6-c0a5-4d16-ae01- 8f476c87429b/session	Assessments



24th	GCSE Exams	Talking about school rules :	Review narrating in the	Review: Aller and faire -	Assessments
June		https://www.thenational.acad	past (Être)	https://app.senecalearning.com	
		emy/teachers/programmes/fr	https://app.senecalearnin	/classroom/course/358c7423-	
		ench-secondary-ks4-	g.com/classroom/course/	<u>e317-498b-b0c9-</u>	
		l/units/school-	<u>358c7423-e317-498b-</u>	32f205b92a3b/section/0fd6668	
		e843/lessons/talking-about-	<u>b0c9-</u>	<u>e-ddce-4d72-8a36-</u>	
		school-rules-part-13-64v68t	32f205b92a3b/section/7f	d7703bdee8b4/session/start	
			d9098f-99e4-4ffb-b455-		
			d76cdc61d0f9/session		
1st	Left	Talking about school trips :	Review irregular past	Review future tense: Immediate	Misconceptions
July		https://www.thenational.acad	participles:	future -	
		emy/teachers/programmes/fr	https://app.senecalearnin	https://app.senecalearning.com	
		ench-secondary-ks4-	g.com/classroom/course/	/classroom/course/358c7423-	
		<u>l/units/school-</u>	<u>358c7423-e317-498b-</u>	<u>e317-498b-b0c9-</u>	
		e843/lessons/talking-about-	<u>b0c9-</u>	32f205b92a3b/section/c927bbc	
		school-trips-13-6tjk4c	32f205b92a3b/section/07	<u>f-2a0c-4d6d-89fa-</u>	
			<u>c3141f-fd6e-43af-92bd-</u>	367eb911bb4d/session	
			bcbca60b8d99/session		
8th	Left	Developing reading skills :	Combing time phrases:	Review Justifying preferences -	End of year vocabulary
July		https://www.thenational.acad	https://app.senecalearnin	https://app.senecalearning.com	revision
		<u>emy/teachers/programmes/fr</u>	g.com/classroom/course/	/classroom/course/358c7423-	
		ench-secondary-ks4-	<u>358c7423-e317-498b-</u>	<u>e317-498b-b0c9-</u>	
		<u>l/units/school-</u>	<u>b0c9-</u>	32f205b92a3b/section/762ac7c	
		e843/lessons/developing-	32f205b92a3b/section/d	<u>6-c0a5-4d16-ae01-</u>	
		reading-skills-higher-6wt6ac	<u>3690e97-dd11-4944-</u>	8f476c87429b/session	
			<u>82f8-</u>		
			97f4eeb469c7/session		



15th	Left	Developing writing skills :	Future tenses:	Review passe compose with	End of year media
July		Foundation:	https://app.senecalearnin	irregular verbs -	project
		https://www.thenational.acad	g.com/classroom/course/	https://app.senecalearning.com	
		emy/teachers/programmes/fr	<u>358c7423-e317-498b-</u>	/classroom/course/358c7423-	
		ench-secondary-ks4-	<u>b0c9-</u>	<u>e317-498b-b0c9-</u>	
		l/units/school-	32f205b92a3b/section/c9	32f205b92a3b/section/07c3141	
		e843/lessons/guided-writing-	27bbcf-2a0c-4d6d-89fa-	<u>f-fd6e-43af-92bd-</u>	
		foundation-mon-college-	367eb911bb4d/session	bcbca60b8d99/session	
		<u>74u3ec</u>			

